

**CHRISTIAN RELIGIOUS EDUCATION**

**END OF TERM ONE ITEM ASSESSMENTS 2024**

**S.3**

**Time: *1 hour :30 minutes***

**Instructions:**

* ***This paper consists of two sections (A) and (B)***
* ***Attempt two (2) questions in section (A) and one (1) question in section (B)***

**SECTION A**

***Qn. 1a)*** List the six articles of the Islamic faith. ***(10 marks)***

1. Identify the nature of God as recorded in the three religious’ faith. ***(10 marks)***

***Qn. 2a)*** How are children dehumanized in your community today. ***(10 marks)***

1. Mention the ways young people can value their bodies. ***(10 marks)***

***Qn. 3 a)*** what is community participation? ***(2 marks)***

1. Identify the community works that you may know.  ***(10 marks)***
2. How does community participation benefits to an individual? ***(8 marks)***

***Qn. 4a)*** Why is it important for a senior 3 child to participate in voluntary work in the society.

***(10 marks)***

1. Identify problems encountered when offering voluntary work and community participation. ***(10 marks)***

**SECTION B**

***Qn. 5.*** Odongo dropped out of school in senior three. He spends most of his time loitering around the village claiming that he has nothing to do in the community. Two weeks ago, he was caught stealing a neighbor’s goat because he wanted to sell it and get money to acquire some basic needs for himself. He was severely beaten by the village members who left him at the verge of death.

***Task***

Imagine you are the youth representative in the village council, write an informal letter to Odongo identifying work opportunities in the community and the reason why we should work.

***(10 marks)***

***Qn.6.*** You have a friend called Nakate. She has just completed her senior four. She is in a relationship with an old man who has bought her a posh car, given her a lot of money and gifts.

***Task***

As a Christian, write an essay advising Nakate about the right time for her to get married. Give her reasons for your advice.

***(10 marks)***

**END**